



## Creating a Children's Book

### Student Worksheet 4: Revision and Editing

#### Revision Checklist

When you are finished your first rough draft, use the revision checklist below to measure the quality of your writing.

	Yes	No
<b>Content</b>		
Have we included <b>everything we want</b> to write about?		
Have we put in <b>enough detail</b> to make the story <b>interesting</b> ?		
Have we taken out everything that is <b>not needed</b> ?		
Think about the questions a reader might ask us about our story. Have all the <b>questions been answered</b> by the end of the story?		
Is everything written as <b>clearly</b> as we want?		
<b>Style</b>		
Will our opening <b>grab the readers' attention</b> ?		
Will the readers <b>feel</b> the way we want them to feel?		
Have we used the <b>best words</b> to create the effect/mood we want?		
Have we checked to make sure we haven't used <b>too many "ands" and "thens"</b> ?		
Are there places where we could have used <b>direct speech</b> (dialogue)?		
Have we used a <b>variety of sentence types</b> ?		
Does the <b>conclusion</b> finish the story well?		
<b>Organization</b>		
Are our <b>ideas</b> communicated in a <b>sensible and understandable order</b> ?		
Have we included things that <b>go together well</b> on one page?		

If you answered NO to any of these questions, go back and revise your work.

## Editing Checklist

1. **Exchange your work** with another writer for editing. You will now be in the role of editor.
  - a. Have we used the correct punctuation?
  - b. Are there any words we need to check for correct spelling?
  - c. Is our use of grammar accurate?
  - d. Is our sentence structure accurate?
  - e. Have we found three different people (peer, teacher, other adult) to proofread with us regarding questions *a* to *d*?
2. Make any necessary changes to your own work. When you are finished, copy it again. This is your second draft.